

Elementary Dress Code — (Grades K-6)

See backside for Gr 7-12 Dress Code

It is the desire of Horizon to provide a productive learning environment that includes a safe and modest standard of dress and that enhances our educational goals. Our Dress Code Policy (5.22) serves to help us focus on learning and teaching while demonstrating a high standard of excellence to our community. The clothing should fit properly, be clean, and not look worn. The cut and style of all school clothing must be modest, professional, and appropriately sized, not too baggy, and not skin tight. The student should wear the clothing in a neat and proper manner and be in-keeping with the following guidelines, including Horizon activities. The administrator may declare a limited number of “special dress days”.

Shirts, Sweaters and Vests (Boys & Girls)

- All shirts must have collars or be official Hawk Wear. They may be button-down, polo, or official Hawk shirts
- A dress code shirt is required underneath if a vest is worn.
- Shirts, sweaters, vests are not to have wording, logos, or pictures; small manufacturer’s or Horizon logo and repeating patterns are acceptable.
- Pullover knitted sweaters, if appropriate and modest, may be worn without a collar or a shirt underneath.

Pants, Shorts, Skirts, Dresses, Jumpers

- Pants must be in traditional office cut and traditional, solid color, i.e. chinos and cargo-style. Blue jeans and camo are not standard dress code. (Boys & Girls)
- Skirts, jumpers, and dresses must be of a modest length (near knee length).
Dresses must be worn with sleeves while at school. (Girls only)
- Dress shorts must be traditional cut and of a modest length (near knee length). (Boys & Girls)
- Leggings and spandex may be worn under skirts, dresses, or jumpers but not alone, as pants.

Belts, Shoes, Accessories

- All items must be moderate and understated.
- Only girls may wear earrings; no other body piercings. (Boys & Girls)
- No stiletto-type heels or beach-type/shower-type shoes may be worn (i.e. flip-flops, slides, Crocs, etc.).
- Hats and sunglasses may not be worn in the building.
- Only natural looking makeup is permitted. (Girls only)

Coats, Jackets, Sweatshirts (Boys & Girls)

- Outerwear must be understated, neat, and fresh-looking and images and/or wording must uphold and promote Horizon’s academic, Biblical, and character standards; small manufacturer’s or Horizon logos are acceptable.
- Hoods may not be worn up in the building.
- If a student should choose to remove their outerwear during the school day, they must be wearing a Dress Code shirt under it to remain in Dress Code.

Hair

- Hair must be kept neat cut above the shoulders in back and kept out of the eyes without the use of accessories. (Boys)
- Sideburns must be well-trimmed and well-groomed. (Boys)
- Boys may be clean shaven or have facial hair neatly trimmed and short.
- Haircuts must be discreet and avoid extremes. (Boys & Girls)
- Only natural hair colors are allowed. (Boys & Girls)

Swimwear

- Swimwear must be modest. (Boys & Girls)
- Girls’ swimsuits must be one-piece, tankini not showing midriff or modest two-piece with solid, dark t-shirt covering.

PE & Athletic Activities

- Athletic clothing must be appropriately sized and free of offensive images and wording.
- Spandex may be only worn under loose athletic shorts or warm-ups

Secondary Dress Code (Dress Code cont.) —(Grades 7-12 only)

This is an opportunity to look well-groomed in a neat, modest, and appropriate way. Students should note their appearance matters and can create a positive or negative impression that reflects on our school and culture. The Secondary Dress Code is the right balance between casual and formal. Compliance with this standard is gauged by an overall positive impact of the outfit not individual styles or items of clothing. Students appropriately well-groomed are smart-looking representatives of Horizon and have successfully executed the Secondary Dress Code.

The expectation is for students to appear neat, modest, and appropriately ready to learn in a school environment both at school and school activities. Definitions and examples of this are below. They include but are not limited to:

- Neat: orderly, clean-cut, and tidy. (ex: wrinkle-free, free of strong odor, properly fitted, etc.)
- Modest: unassuming, humble, and decent. (ex: vanity-free, not revealing, etc.)
- Appropriate: suitable or proper for the circumstances. (ex: sharp clothes for school, sturdy clothes for work, athletic clothes for sports, formal clothes for Formal, etc.)

Enforcement Guidelines for Horizon's Dress Code:

1. Your dress, possessions, etc. may not cause a problem for anyone else.

Problems related to dress include, but are not limited to:

- clothing/makeup reflecting an extreme style
- clothing revealing your back, chest, stomach, thigh, or underwear
- clothing that is torn, dirty, frayed, or poorly fitted
- clothing that does not uphold Horizon's academic, Biblical, and character standards
- shoes traditionally worn to the shower or water, i.e. Crocs, slides, flip flops
- hair of an unnatural color or extreme cut & style
- highly noticeable tattoos or any nose rings or gauged piercings
- piercings of any kind (boys only)
- faces/eyes/heads covered by clothing, hats, or hair
- clothing or possessions that distract from learning

2. Every attempt will be made to maintain the dignity of both the student and the adult in dealing with Dress Code issues.
3. If your actions, dress, or possessions cause a problem, you will be asked to solve that problem without creating additional problems for anyone.
4. If you cannot or choose not to solve the problem, staff members will impose upon you an appropriate consequence. This consequence will depend upon the situation and the person(s) involved. Staff members will use their best judgment based on the information they have at the time.
5. If students and/or parents feel that the consequences are unfair, they should request a "due process hearing." This hearing need not be formal in nature. It is simply a time for concerned individuals to meet and share information related to the situation in question. In the event that this discussion provides additional information that sheds new light on the situation, or shows the consequences to be unfair, the consequences may be changed or eliminated to better fit the unique situation.

Student Signature/Date

Parent Signature/Date